

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: **Edu-Care Plaza**

DISTRICTS SERVED: **Gary Community School Corporation, Indianapolis Public Schools**

OF STUDENTS ENROLLED: **124** (Reading), **124** (Math)
OF STUDENTS COMPLETED: **110** (Reading), **110** (Math)

GRADES: K-12

TYPE OF DELIVERY: Individual tutoring/small group instruction

DESCRIPTION: See <http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0021>

STUDENT/TEACHER RATIO: 10/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 13.64%

Overall score: 3.17/4.0

DISTRICT REPORT

% of districts served reporting: 100% (2/2)

District recommends continuation?: Y (2/2 districts served)

PRINCIPAL REPORT

% of principals reporting: 46.15%

Overall Score: 2.50/4.0

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting: 13.64%

Overall score: 2.80/4.0

DISTRICT REPORT:

% of districts reporting:	100% (3/3)
Overall score:	100% (32/32 possible points)

PRINCIPAL REPORT:

% of principals reporting:	46.15%
Overall score:	2.79/4.0

ONSITE MONITORING/COMPLIANCE:	3.33/4.0
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SERVICE DELIVERY GRADE:	B+
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ACADEMIC EFFECTIVENESS

COMPLETION RATE:	88.71%
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% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	100% (Reading) 100% (Math)
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TYPE OF ASSESSMENT USED BY PROVIDER:	Star Assessment
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% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):	100% (Reading); 100% (Math);
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AVERAGE GAIN:	+.50 (Reading); +.60 (Math)
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% CHANGE IN PRE/POST ASSESSMENT:	+15.07% (Reading); +17.28% (Math);
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% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	100%
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ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

# OF STUDENTS COMPLETING 80% OR MORE SESSIONS:	122
(only students completing 80% of provider sessions are included in this analysis)	

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Edu-Care in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 14 points for Mathematics and 15 points for English/Language Arts. 64% showed any growth in Mathematics, and 70% showed any growth in English/Language Arts. 43% of the students served showed one year's worth of growth on ISTEP+ scale score for Mathematics, with 37% showing such growth in English/Language Arts. The percentage of students passing ISTEP+ in Mathematics declined by 3 percentage points, while the percentage passing ISTEP+ in English/Language Arts grew by 5 percentage points.

OF STUDENTS: 44 (Math); 43 (E/LA)
(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)

CHANGE: +13.6 (Math) +15.2 (E/LA)

% SHOWING GROWTH ON ISTEP+ SCALE SCORE: 64% (Math) 70% (E/LA)

% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE: 43% (Math) 37% (E/LA)

% PASSING ISTEP+ (2005): 55% (Math) 51% (E/LA)

% PASSING ISTEP+ (2006): 52% (Math) 56% (E/LA)

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

MATHEMATICS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Edu-Care, 38 matches out of 44 eligible students (86%) were found for Mathematics. For the group who participated in SES, 63% showed any growth on ISTEP+. 58% of the group who did not participate in SES showed such growth. 45% of both groups of students showed one year's growth. The SES group's average ISTEP+ score grew by 14 points, while the non-participating matched group's average ISTEP+ score grew by 21 points.

MATHEMATICS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	38	86.4%	63%	45%	14	53%
Non-SES	38	86.4%	58%	45%	21	53%

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Edu-Care, 38 matches out of 43 eligible students (88%) were found for English/Language Arts. For the group who participated in SES, 68% showed any growth on ISTEP+; a slightly lower percentage of the group that did not participate in SES (63%) showed any growth. However, 34% of the students who participated in SES showed one year's growth on ISTEP+, compared to 37% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 13 points, while the non-participating matched group's average ISTEP+ score grew by 9 points.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	38	88.4%	68%	34%	13	50%
Non-SES	38	88.4%	63%	37%	9	40%

ACADEMIC EFFECTIVENESS GRADE: **B+**

OVERALL GRADE: B+